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| **Curriculum Overview Year 8 Summer Term** | | **Key Summative Assessment Information** |
| Art and Design | Modelling and animation: Character design, 3D modelling, stop frame animation on the iPad.  Art History: Art Nouveau | Art history homeworks graded according to YETs. Core Art History knowledge tests. Summative mark at the end of project. |
| Computing | Sequencing and Control: Flowol.  Animation: 2D animations. | Sequencing and Control Assessment |
| Design and Technology | Double lessons: Alternating between D&T Mood Light project and Food & Nutrition.  Single lessons: inclusive design and DOT project. | Tests in Understanding & Evaluating, Design & Communicating |
| Drama | Just for Laughs: conventions and genres of comedy.  The Thief: exploring social, historical and cultural context through Drama. | Half termly tasks. |
| English | Shakespeare: this unit on Much Ado About Nothing continues to build on the ideas of how experience and characters can be brought to life.  Followed by a celebration of poetry from a range of  different voices and experience (+ creation of a poetry anthology) | Reading assessment assessing Shakespeare’s craft on Much Ado About Nothing, followed by a S&L creative response for the poetry anthology. |
| Geography | Rivers: How do rivers shape the landscape? How do rivers and people interact?  Migration: Is migration always a choice? | Rivers Big Geography Question. |
| History | Why did English settlers migrate to America?  Part 2 of changing experiences of black Britons.  What can sources tell us about the English Civil War? | Leaflet on migration to America. Source test on English Civil War. Low stakes quizzes. |
| Mathematics | Number: Calculations with Fractions. Algebra: Linear Graphs/Quadratic Graphs, Sequences. Geometry: Similarity/Congruence and Transformations. Data: Probability diagrams and representing data. Ratio: Percentage change and Direct/Inverse proportion. Problem Solving | End of Term Test in the penultimate week of term. |
| MFL | SP: How people feel & future plans, what people do & what different people did in the past  FR: Talking about jobs, what, when, where and why you celebrate, today / what you did yesterday  GM: Usual v recent summer experiences, staying with a German-speaking family, describing others (dis)likes. | Weekly vocabulary tests. Assessment: reading, writing, listening, speaking. |
| Music | Lead sheets, 12-bar blues, 7th chords, popular instruments, word setting and vocal arrangements, riffs and bass lines, song form. | Pupils progress through a series of composition tasks relating to a band project. |
| PE | Racquet sports (tennis, badminton, squash and table tennis) are introduced, with a specific technical focus alongside tactics and rules. | A continuous assessment process across the year. |
| PSHE | Healthy lifestyle choices, inc. peer pressure, sleep, addictive substances. Staying safe online. Consent and boundaries. | Baseline ‘I can’ assessment. Written Assessment. Topic Quiz. |
| RPE | What does religion teach and wealth and poverty?  Religion and worldviews covered: Christianity, Islam and Judaism.  How should we punish crimes?  Religion and worldviews covered: Ethics and the concepts of Forgiveness and Justice. | Key terms and concepts quiz. In class assessment. |
| Science | Topics covered Biology – classification and variation, Chemistry - reactions of acids and bases and in Physics – electric circuits | Forms quizzes. End of term test: 20 marks for each topic, inc. practical skills. |